

**STUDENT FEEDBACK AND FREE PRIZE DRAW
(On Programme – HE – Academic Year 2011/12)**

■ 11 1

If you need some help to fill in this form please ask your tutor who will be happy to go to the Support Team.

The College is committed to constantly making its services better and the answers you give are taken very seriously. As a thank you for taking part, you can enter into a free draw for a prize. **note that no-one in the College will know who you are. Thank you.**

Course: (Course title printed here by QDP)

Please place **ONE cross** in the box (using **black/blue ink**), e.g. , next to the number that best describes how much you agree with each of the following statements below:

1 - Agree Completely; 2 - Agree Mostly; 3 - Disagree Mostly; 4 - Disagree Completely; 5 - Not Applicable (N/A)

It is not intended that you use all of the statements in this model. The statements are shown as a prompt to cover all the possible issues. If you have any additional statements, just let us know. We would expect you to delete statements and amend the questionnaire to suit. Finally please note on your master questionnaire your logo will replace ours.

Office Use Only		Agree Completely	→	Disagree Completely	N/A	
	Teaching and Learning					
(35)	1 Staff are good at explaining things	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(54)	2 Staff are making the subject interesting	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(36)	3 Staff are enthusiastic about what they are teaching	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(213)	4 My tutors encourage high standards of work	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(48)	5 The pace of the course is challenging	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(50)	6 I am making good progress	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(51)	7 My sessions start at the agreed time	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(55)	8 I find my course intellectually stimulating	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(80)	9 The Learning Centres are useful	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(75)	10 My tutors treat us all fairly and equally	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(218)	11 I am developing skills to help me with my career	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(42)	12 I am developing skills to work independently	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
	Tests/Assessments					
(82)	13 Deadlines for handing in work are clearly stated	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(9)	14 The criteria used in marking have been clear in advance	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(87)	15 Assessment arrangements and marking have been fair	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(83)	16 Assignments are distributed evenly the course	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(86)	17 Feedback on my work is prompt	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(91)	18 I have received detailed comments on my work	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

(please continue over the page)

Please place **ONE** cross in the box next to the number which best describes how much you agree with each of the statements.

1 - Agree Completely; 2 - Agree Mostly; 3 - Disagree Mostly; 4 - Disagree Completely; 5 - Not Applicable (N/A)

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Tests/Assessments (contd)

Agree Completely → Disagree Completely

N/A

- | | | | | | | | |
|------|----|---|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| (90) | 19 | Feedback on my work has helped me clarify things I did not understand | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| (92) | 20 | I am aware of the assessment appeal procedure | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| (93) | 21 | Examinations/External tests are well organised | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |

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Organisation of My Course

- | | | | | | | | |
|-------|----|---|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| (94) | 22 | The course is well organised and running smoothly | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| (96) | 23 | Different parts of my course are well linked together | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| (97) | 24 | The timetable works efficiently as far as activities are concerned | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| (415) | 25 | Any changes in the course teaching have been communicated effectively | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |

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Accommodation and Equipment

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|-------|----|---|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| (164) | 26 | Health and Safety rules are always followed in sessions | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| (77) | 27 | The Learning Centre resources and services are good enough for my needs | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| (286) | 28 | I have been able to access general IT resources when I needed it | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| (416) | 29 | I have been able to access specialised equipment, facilities or room when I needed to | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |

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Academic & Pastoral Support

- | | | | | | | | |
|-------|----|---|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| (104) | 30 | I have received sufficient advice and support with my studies | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| (107) | 31 | I have been able to contact staff when I need to | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| (20) | 32 | Good advice was available when I needed to make study choices | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| (381) | 33 | Career guidance and support is good | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |

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Placements (please skip this section if it doesn't apply to you)

- | | | | | | | | |
|-------|----|--|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| (417) | 34 | I have received sufficient preparatory information prior to my placement(s) | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| (210) | 35 | I was allocated placement(s) suitable for my course | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| (144) | 36 | I received appropriate supervision on my placement(s) | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| (418) | 37 | I was given opportunities to meet my required learning outcomes /competence | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| (419) | 38 | My contribution during placement(s) was valued | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| (420) | 39 | My placement supervisor(s) understood how my placement(s) related to the broader requirements of my course | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |

(please continue over the page)

Please place **ONE** cross in the box next to the number which best describes how much you agree with each of the statements.

1 - Agree Completely; 2 - Agree Mostly; 3 - Disagree Mostly; 4 - Disagree Completely; 5 - Not Applicable (N/A)

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Quality Assurance

Agree Completely → Disagree Completely N/A

		1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(386)	40	The College has an appropriate HE ethos				
(408)	41	Learners from different backgrounds work well together				
(181)	42	I am satisfied with my course				
(182)	43	I am achieving what I set out to do				
(183)	44	I would recommend my course to a friend				
(184)	45	I would recommend the College to a friend				
(297)	46	I am asked for my views				
(383)	47	I feel that I can influence decisions in the College				
(300)	48	Things have got better as a result of learner views				
(186)	49	I enjoy coming to the College				
(223)	50	Overall, I am satisfied with the quality of the course and the College				

About Yourself (Please place **ONE** cross in appropriate box)

We ask these questions for no other reason than to establish whether the College is serving the needs and is representative of our community as a whole.

(191) **Attendance:** Full Time ¹ Part Time Day ² Part Time Evening ³
Part Time Day & Evening ⁴

(188) **Gender:** Male ¹ Female ² Prefer not to answer ³

(424) **Gender Reassignment:** Have you or do you plan to change gender?
Yes ¹ No ²

(425) **Sexual Orientation:** Heterosexual or Straight ¹ Gay or Lesbian ²
Bisexual ³ Prefer not to answer ⁴

(187) **Age:** 16 – 19 ¹ 20+ ²

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About Yourself (contd)**(189) Ethnicity (Census 2011)**

- | | | | |
|--|-------------------------|---|-------------------------|
| Prefer not to answer | <input type="text"/> 1 | Arab | <input type="text"/> 2 |
| Asian/Asian British - Bangladeshi | <input type="text"/> 3 | Asian/Asian British - Indian | <input type="text"/> 4 |
| Asian/Asian British - Pakistani | <input type="text"/> 5 | Asian/Asian British - Any other Asian background | <input type="text"/> 6 |
| Black/African/Caribbean/Black British - African | <input type="text"/> 7 | Black/African/Caribbean/Black British - Caribbean | <input type="text"/> 8 |
| Black/African/Caribbean/Black British - Any other background | <input type="text"/> 9 | Chinese | <input type="text"/> 10 |
| Mixed - White & Asian | <input type="text"/> 11 | Mixed - White & Black African | <input type="text"/> 12 |
| Mixed - White & Black Caribbean | <input type="text"/> 13 | Mixed - Any other Mixed/Multi Ethnic background | <input type="text"/> 14 |
| White - English/Welsh/Scottish/Northern Irish/British | <input type="text"/> 15 | White - Gypsy or Irish Traveller | <input type="text"/> 16 |
| White - Irish | <input type="text"/> 17 | White - Any other White background | <input type="text"/> 18 |
| Any other Ethnic group | <input type="text"/> 19 | | |

(202) Do you have a Learning Difficulty?Yes 1No 2**(203) Do you have a Disability?**Yes 1No 2**(426) Religion or Belief:**

- | | | | |
|----------------------|------------------------|---|------------------------|
| No Religion | <input type="text"/> 1 | Christian (including Church of England, Catholic, Protestant and all other Christian denominations) | <input type="text"/> 2 |
| Buddhist | <input type="text"/> 3 | Hindu | <input type="text"/> 4 |
| Jewish | <input type="text"/> 5 | Muslim | <input type="text"/> 6 |
| Sikh | <input type="text"/> 7 | Any Other Religion | <input type="text"/> 8 |
| Prefer Not to Answer | <input type="text"/> 9 | | |

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