

STUDENT FEEDBACK AND FREE PRIZE DRAW
(On Programme - Part Time Qualification College Based - Academic Year 2011/12)

11 1

If you need some help to fill in this form please ask your tutor who will be happy to help you. If you have any questions please contact the Learning Support Team.



The College is committed to constantly making its services better and the answers you give will be taken very seriously. As a thank you for taking part, you can enter into a prize draw for a voucher. Please note that no-one in the College will know who you are. Thank you for your feedback.

Course: (Course title printed here by QDP)

Please place **ONE** cross in the box (using **black/blue** ink), e.g. , next to the number that shows how much you agree with each of the following statements below:

1 - Agree Completely; 2 - Agree Mostly; 3 - Disagree Mostly; 4 - Disagree Completely; 5 - Neither Agree nor Disagree

It is not intended that you use all of the statements in this model. The statements are shown as a prompt to cover all the possible issues. If you have any additional statements, just let us know. We would expect you to delete statements and amend the questionnaire to suit. Finally please note on your master questionnaire your logo will replace ours.

Office Use Only			Agree Completely	→		Disagree Completely	N/A
	Teaching and Learning						
(35)	1 The teaching on my course is good	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
(36)	2 My teachers know their subjects well	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
(37)	3 My teachers use different ways to help me learn	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
(49)	4 Teaching and learning methods suit me	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
(50)	5 I am making good progress	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
(51)	6 My sessions start on time	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
(53)	7 Learning objectives are made clear to me	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
(54)	8 I am kept interested in all my classes	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
(80)	9 The Learning Centres are useful	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
(295)	10 There are enough teaching and learning materials to help me learn	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
(71)	11 My teachers make sure that I know what I am doing	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
(48)	12 My teachers constantly challenge me to do my best	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
(75)	13 My teachers treat us all fairly and equally	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
(164)	14 Health and Safety rules are always followed in sessions	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
(64)	15 I am learning new skills and new abilities	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
	Tests/Assessments						
(82)	16 Deadlines for handing in work are clearly stated	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
(85)	17 Assessment tasks are made clear to me	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
(83)	18 Assignments are spread across the course	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	

(please continue over the page)

Please place **ONE** cross in the box next to the number which best describes how much you agree with each of the statements.

1 - Agree Completely; 2 - Agree Mostly; 3 - Disagree Mostly; 4 - Disagree Completely; 5 - Not Applicable (N/A)

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Tests/Assessments (contd)

 Agree Completely \longrightarrow  Disagree Completely | N/A

- | | | | | | | | |
|------|----|--|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| (86) | 19 | When I meet the hand-in date, I receive quick feedback | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| (87) | 20 | Assessment of my work is fair | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| (91) | 21 | The feedback I get tells me what I am doing well and where I need to improve | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| (92) | 22 | I know what to do if I disagree with my marks | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| (93) | 23 | Exams and tests are well organised | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |

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Organisation of My Course

- | | | | | | | | |
|------|----|---|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| (94) | 24 | The course is well organised | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| (99) | 25 | When my teacher is away, suitable alternative arrangements are made | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |

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Accommodation and Equipment

- | | | | | | | | |
|-------|----|---|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| (157) | 26 | The accommodation I use for my course is tidy and clean | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| (159) | 27 | The rooms I use are suitable for my course | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| (160) | 28 | All the equipment I use is of a high standard | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| (161) | 29 | I can get technical support when I need it | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |

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Wellbeing

- | | | | | | | | |
|-------|----|--|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| (107) | 30 | I know who to ask for help with any problems | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| (288) | 31 | I know how to get extra support to help me learn | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| (118) | 32 | I have 1-1 discussions with my tutor to review my progress | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| (364) | 33 | There are opportunities to eat healthily | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| (406) | 34 | I am aware of my own responsibilities for safe working practices | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| (407) | 35 | I have NOT experienced any bullying (either physical/verbal or e-bullying) | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| (408) | 36 | Learners from different backgrounds work well together | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| (163) | 37 | I feel safe at the College | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |

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Quality Assurance

- | | | | | | | | |
|-------|----|---|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| (181) | 38 | I am satisfied with my course | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| (182) | 39 | I am achieving what I set out to do | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |
| (183) | 40 | I would recommend my course to a friend | 1 <input type="checkbox"/> | 2 <input type="checkbox"/> | 3 <input type="checkbox"/> | 4 <input type="checkbox"/> | 5 <input type="checkbox"/> |

(please continue over the page)

Please place **ONE** cross in the box next to the number which best describes how much you agree with each of the statements.

1 - Agree Completely; 2 - Agree Mostly; 3 - Disagree Mostly; 4 - Disagree Completely; 5 - Not Applicable (N/A)

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Quality Assurance (contd)

		
Agree Completely	Disagree Completely	N/A
→		
1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
4 <input type="checkbox"/>	5 <input type="checkbox"/>	

- (184) 41 I would recommend the College to a friend
- (297) 42 I am asked for my views
- (383) 43 I feel that I can influence decisions in the College
- (300) 44 Things have got better as a result of learner views
- (186) 45 I enjoy coming to College
- (223) 46 Overall, I am satisfied with the College

About Yourself (Please place **ONE** cross in appropriate box)

We ask these questions for no other reason than to establish whether the College is serving the needs and is representative of our community as a whole.

(191) **Attendance:** Part Time Day 1 Part Time Evening 2 Part Time Day & Eve 3

(188) **Gender:** Male 1 Female 2 Prefer not to answer 3

(424) **Gender Reassignment:** Have you or do you plan to change gender?
Yes 1 No 2

(425) **Sexual Orientation:**
Heterosexual or Straight 1 Gay or Lesbian 2
Bisexual 3 Prefer not to answer 4

(187) **Age:** (School Students) 14 - 16 1 16 - 19 2 20+ 3

(please continue over the page)

About Yourself (contd)**(189) Ethnicity (Census 2011)**

- | | | | | | |
|--|----------------------|----|---|----------------------|----|
| Prefer not to answer | <input type="text"/> | 1 | Arab | <input type="text"/> | 2 |
| Asian/Asian British - Bangladeshi | <input type="text"/> | 3 | Asian/Asian British - Indian | <input type="text"/> | 4 |
| Asian/Asian British - Pakistani | <input type="text"/> | 5 | Asian/Asian British - Any other Asian background | <input type="text"/> | 6 |
| Black/African/Caribbean/Black British - African | <input type="text"/> | 7 | Black/African/Caribbean/Black British - Caribbean | <input type="text"/> | 8 |
| Black/African/Caribbean/Black British - Any other background | <input type="text"/> | 9 | Chinese | <input type="text"/> | 10 |
| Mixed - White & Asian | <input type="text"/> | 11 | Mixed - White & Black African | <input type="text"/> | 12 |
| Mixed - White & Black Caribbean | <input type="text"/> | 13 | Mixed - Any other Mixed/Multi Ethnic background | <input type="text"/> | 14 |
| White - English/Welsh/Scottish/Northern Irish/British | <input type="text"/> | 15 | White - Gypsy or Irish Traveller | <input type="text"/> | 16 |
| White - Irish | <input type="text"/> | 17 | White - Any other White background | <input type="text"/> | 18 |
| Any other Ethnic group | <input type="text"/> | 19 | | | |

(202) **Do you have a Learning Difficulty?** Yes 1 No 2

(203) **Do you have a Disability?** Yes 1 No 2

(426) Religion or Belief:

- | | | | | | |
|----------------------|----------------------|---|---|----------------------|---|
| No Religion | <input type="text"/> | 1 | Christian (including Church of England, Catholic, Protestant and all other Christian denominations) | <input type="text"/> | 2 |
| Buddhist | <input type="text"/> | 3 | Hindu | <input type="text"/> | 4 |
| Jewish | <input type="text"/> | 5 | Muslim | <input type="text"/> | 6 |
| Sikh | <input type="text"/> | 7 | Any Other Religion | <input type="text"/> | 8 |
| Prefer Not to Answer | <input type="text"/> | 9 | | | |

(please continue over the page)

General Comments

Do you have any general comments about your course or the College? (For example, aspects which have been very successful or ideas you have on how your course could be improved)

The College has a range of support services to help you succeed on your programme. The Student Handbook provides you with information about which services are available and how to make best use of them. Your tutor is able to arrange for you to receive individual guidance and support.

Thank you for taking part in this survey. Please provide your name so we can include you in the prize draw. **Your name will be detached from this survey sheet to protect your anonymity.**

Thank you for completing this survey

----- PLEASE DO NOT CUT OFF -----

I want to be included in the prize draw: Name _____

Course _____