

STUDENT FEEDBACK AND FREE PRIZE DRAW
(On Programme - Subject Specific - Academic Year 2011/12)

If you need some help to fill in this form please ask your tutor who will be happy to help. You can also contact the Learning Support Team.

The College is committed to constantly making its services better and the answers you give will be taken very seriously. As a thank you for taking part, you can enter into a free prize draw for a voucher. Please note that no-one in the College will know who you are. Thank you for your feedback.

Subject: (Subject title printed here by QDP)



It is not intended that you use all of the statements in this model. The statements are shown as a prompt to cover all the possible issues. If you have any additional statements, just let us know. We would expect you to delete statements and amend the questionnaire to suit. Finally please note on your master questionnaire your logo will replace

Please place **ONE** cross in the box (using black/blue ink), e.g. , next to the number that best describes how much you agree with each of the following statements below:

1 - Agree Completely; 2 - Agree Mostly; 3 - Disagree Mostly; 4 - Disagree Completely; 5 - Not Applicable (N/A)

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Teaching and Learning

						
		Agree Completely	→	Disagree Completely		N/A
(51)	1 My sessions start on time	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(53)	2 Learning objectives are made clear to me	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(54)	3 I am kept interested in all my classes	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(35)	4 The teaching on my course is good	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(36)	5 My teachers know their subjects well	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(37)	6 My teachers use different ways to help me learn	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(213)	7 My teachers encourage me to behave well and to work hard	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(214)	8 I am developing the skills I need to get a job	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(49)	9 Teaching and learning methods suit me	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(71)	10 My teachers make sure that I know what I am doing	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(75)	11 My teachers treat us all fairly and equally	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(48)	12 My teachers constantly challenge me to do my best	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(50)	13 I am making good progress	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(295)	14 There are enough teaching and learning materials to help me learn	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(294)	15 Teaching and learning resources are good	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(80)	16 The Learning Centres are useful	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(164)	17 Health and Safety rules are always followed in sessions	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

(please continue over the page)

Please place **ONE** cross in the box next to the number which best describes how much you agree with each of the statements.

1 - Agree Completely; 2 - Agree Mostly; 3 - Disagree Mostly; 4 - Disagree Completely; 5 - Not Applicable (N/A)

12

2

0

0

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Tests/Assessments

		☺ Agree Completely	→			☹ Disagree Completely	N/A
(82)	18 Deadlines for handing in work are clearly stated	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
(85)	19 Assessment tasks are made clear to me	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
(135)	20 I know how Key Skills are assessed	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
(83)	21 Assignments are spread across the course	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
(86)	22 When I meet the hand-in date, I receive quick feedback	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
(87)	23 Assessment of my work is fair	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
(91)	24 The feedback I get tells me what I am doing well and where I need to improve	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
(92)	25 I know what to do if I disagree with my marks	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	
(93)	26 Exams and tests are well organised	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	

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Quality Assurance

(181)	27 I am satisfied with my course	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
(183)	28 I would recommend my course to a friend	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

About Yourself (Please place **ONE** cross in appropriate box)

We ask these questions for no other reason than to establish whether the College is serving the needs and is representative of our community as a whole.

(188) **Gender:** Male 1 Female 2 Prefer not to answer 3

(424) **Gender Reassignment:** Have you or do you plan to change gender?
Yes 1 No 2

(425) **Sexual Orientation:**
Heterosexual or Straight 1 Gay or Lesbian 2
Bisexual 3 Prefer not to answer 4

(187) **Age:** (School Students) 14 - 16 1 16 - 19 2 20+ 3

(please continue over the page)

About Yourself (contd)**(189) Ethnicity (Census 2011)**

- | | | | | | |
|--|----------------------|----|---|----------------------|----|
| Prefer not to answer | <input type="text"/> | 1 | Arab | <input type="text"/> | 2 |
| Asian/Asian British - Bangladeshi | <input type="text"/> | 3 | Asian/Asian British - Indian | <input type="text"/> | 4 |
| Asian/Asian British - Pakistani | <input type="text"/> | 5 | Asian/Asian British - Any other Asian background | <input type="text"/> | 6 |
| Black/African/Caribbean/Black British - African | <input type="text"/> | 7 | Black/African/Caribbean/Black British - Caribbean | <input type="text"/> | 8 |
| Black/African/Caribbean/Black British - Any other background | <input type="text"/> | 9 | Chinese | <input type="text"/> | 10 |
| Mixed - White & Asian | <input type="text"/> | 11 | Mixed - White & Black African | <input type="text"/> | 12 |
| Mixed - White & Black Caribbean | <input type="text"/> | 13 | Mixed - Any other Mixed/Multi Ethnic background | <input type="text"/> | 14 |
| White - English/Welsh/Scottish/Northern Irish/British | <input type="text"/> | 15 | White - Gypsy or Irish Traveller | <input type="text"/> | 16 |
| White - Irish | <input type="text"/> | 17 | White - Any other White background | <input type="text"/> | 18 |
| Any other Ethnic group | <input type="text"/> | 19 | | | |

(202) **Do you have a Learning Difficulty?** Yes 1 No 2

(203) **Do you have a Disability?** Yes 1 No 2

(426) Religion or Belief:

- | | | | | | |
|----------------------|----------------------|---|---|----------------------|---|
| No Religion | <input type="text"/> | 1 | Christian (including Church of England, Catholic, Protestant and all other Christian denominations) | <input type="text"/> | 2 |
| Buddhist | <input type="text"/> | 3 | Hindu | <input type="text"/> | 4 |
| Jewish | <input type="text"/> | 5 | Muslim | <input type="text"/> | 6 |
| Sikh | <input type="text"/> | 7 | Any Other Religion | <input type="text"/> | 8 |
| Prefer Not to Answer | <input type="text"/> | 9 | | | |

(please continue over the page)

General Comments

Do you have any general comments about your course or the College? (For example, aspects which have been very successful or ideas you have on how your course could be improved)

The College has a range of support services to help you succeed on your programme. The Student Handbook provides you with information about which services are available and how to make best use of them. Your tutor is able to arrange for you to receive individual guidance and support.

Thank you for taking part in this survey. Please provide your name so we can include you in the prize draw. **Your name will be detached from this survey sheet to protect your anonymity.**

Thank you for completing this survey

----- PLEASE DO NOT CUT OFF -----

I want to be included in the prize draw: Name _____

Course _____