



QDP Example Primary School
Pupil Survey - June 2021

Leadership and Management Report



Date: 28/07/2021



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Pupil Survey - June 2021

Leadership & Management Report for All Respondents

Introduction

QDP Example Primary School undertook an online survey to determine the views of its pupils. The questions asked covered:

- Home Learning
- Teaching
- My Wellbeing
- The School

This report provides a summary of the results of the survey. The survey was completed in June 2021. A total of **216 pupils** were invited to take part in the survey. It was completed by 148 giving a response rate of 68%. When compared with similar surveys this places the school in the 5th quintile for response rates. This is the lowest quintile (Below 74% completion).

The data has been collected and processed to produce a comprehensive set of reports which provide a series of **internal** and **external** comparisons. This report is a summary of the full report set and provides an overview of the survey's findings.

Throughout this report the results are presented in terms of both an **Agreement Percentage** and a **QDP Rating value**. The QDP Rating is a weighted percentage and is used to provide a greater differentiation between responses making it easier to highlight the school's strengths and weaknesses. For details of how this is calculated please refer to the Frequently Asked questions. (FAQs)

Return Rates - Who Completed the Survey?

Figure 1: shows a comparison of the return rates achieved across the school's year groups. The red line indicates the school's average return rate to allow for comparison.

A cause for concern is that, as can be seen from the graph, no returns were received from Year 1. This may need further investigation.

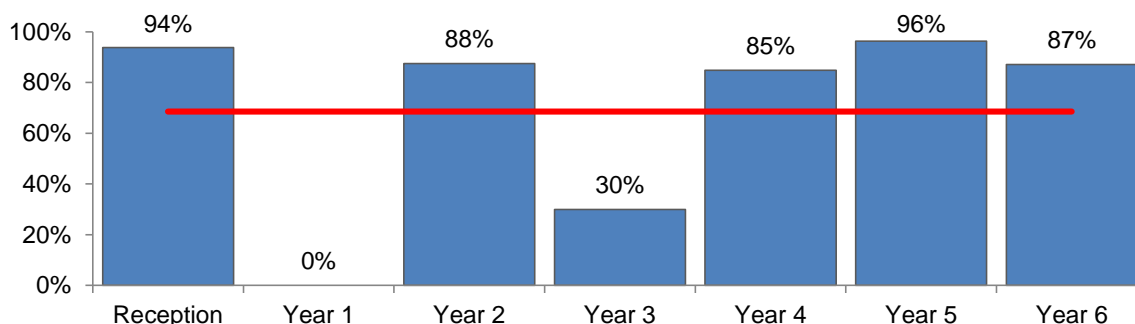


Figure 1 - Return Rates

Strengths Weaknesses Opportunities Threats

SWOT is a process for evaluating the current condition of an organisation; to identify and take advantage of its strengths, recognise and improve its weaknesses, see opportunities when they arise and work to eliminate threats. SWOT analysis provides a basis for effective, informed decision making.

The **QDP Rating scores have been used to calculate a SWOT analysis for the school, based on the statements included in the survey.** The below analysis highlights 3 statements for each SWOT area, as well as an explanation of the criteria used.

SWOT Analysis

Criteria

Strengths	
<p>I know how to behave in school</p> <p>I know what will happen if I don't follow the school rules</p> <p>I have received rewards this year (eg star of the day; star of the week; Golden text)</p>	<p>The highest scoring questions within the survey. These are the areas to celebrate in your marketing and provide great evidence for inspection.</p>
Weaknesses	
<p>I like doing my homework</p> <p>I use ROAR strategies and they help me</p> <p>My adults help me to do my homework</p>	<p>The lowest scoring questions within the survey. These can be used to inform your strategic plan for the coming year.</p>
Opportunities	
<p>I know what will happen if I don't follow the school rules</p> <p>I have received rewards this year (eg star of the day; star of the week; Golden text)</p> <p>I know I have to wash my hands properly and regularly</p>	<p>The questions which have shown the most improvement compared to your 'Pupil Survey - July 2019' survey. These provide the opportunity to demonstrate achievement and will provide a basis to build on and for sharing best practice.</p>
Threats	
<p>I join in with the sports teams</p> <p>I am asked for my views about things in school</p> <p>I would tell my teachers if my lessons gets too hard</p>	<p>The questions with the most negative distance travelled from your 'Pupil Survey - July 2019' survey. Again these can be used for strategic planning.</p>

The above SWOT has been calculated using the QDP Rating scores

Inspection Framework Analysis

The table below shows the survey results for the school summarised under the EIF - 2019. Comparing QDP Example Primary School against QDP's national benchmark it can be seen that the strongest area is 'Behaviour and Attitudes' however, this value is below QDP's National Benchmark value and may need further investigation and consideration. The weakest area is 'Leadership and Management' and it is below QDP's National Benchmark.

	Agreement %age	QDP Rating	External Benchmark		Distance Travelled
			Quartile	Score	
Quality of Education	89	69	C	-7	-7
Behaviour and Attitudes	89	69	C	-4	-8
Personal Development	87	67	C	-9	-14
Leadership and Management	84	59	C	-11	-14

External Benchmark Analysis of Strengths/Weaknesses

Every question (where possible) has been compared against a QDP External Benchmark figure for similar schools. In this case the benchmark used is '**All Primary Schools**' which includes 44,668 pupils from 125 primary schools.

External Benchmark figures give context for the survey data providing comparisons with similar schools. This allows you to identify whether issues identified are sector wide or specific to your school.

Analysis

Strengths

I know how to behave in school

Most children behave well in my class

The school helps people of different backgrounds to get on well

Criteria

*The questions with the **highest positive difference when compared to QDP's National Benchmark**. These show where the school is achieving above average satisfaction levels and should be celebrated.*

Weaknesses

I join in with the sports teams

I am asked for my views about things in school

I would tell my teachers if my lessons gets too hard

*The questions with the **most negative score when compared to QDP's National Benchmark**. These can be used to inform your strategic plan for the coming year.*

The above has been calculated using the QDP Rating scores

Wellbeing

Wellbeing is the experience of health, happiness and satisfaction. It includes having good mental health, a sense of purpose and the ability to manage stress. A series of Wellbeing questions were included in the survey. The results from these questions can be seen below along with an Overall Wellbeing Rating for the school.

QDP consider the main indicator of Wellbeing to be the responses to the question : 'I feel safe at school'. Nine out of ten who responded to this question agreed that they 'do feel happy and safe'.

It should be noted there are **14** pupils who indicated that they **do NOT feel safe**.

The table below shows the **number of pupils** who gave a negative response to each **Wellbeing Statement** in the survey, split by year group. This makes it easy to identify strengths and weaknesses based on the 'heat' of the rated score and helps identify which group(s) are expressing most concern about their wellbeing.

Hotter' (red) colours indicate a higher number of pupils who gave a negative response and therefore may require further investigation.

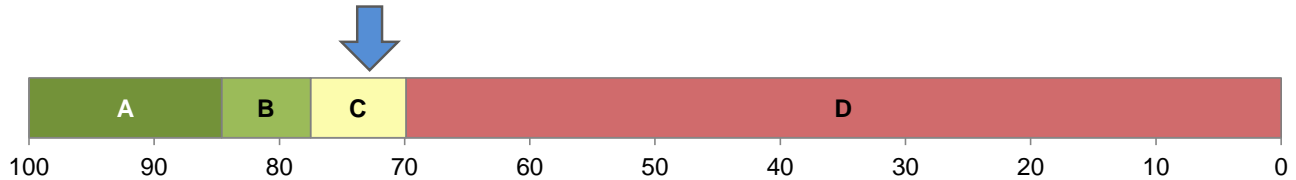
	ALL	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
I have friends at school	8	0	-	0	0	3	2	3
My teachers have told me about Catch it, Bin it, Kill it'	37	1	-	1	0	19	3	13
I know I have to wash my hands properly and regularly	3	0	-	0	0	0	0	3
The school teaches me how to eat healthily	14	0	-	0	0	7	3	4
I am encouraged to take exercise and keep fit	13	1	-	0	0	4	5	3
Most children behave well in my class	28	0	-	1	1	9	10	7
The teachers and the children are kind to me and look after me	10	-	-	-	0	5	3	2
I know who to tell if anyone is unkind to me or another child	13	-	-	-	0	4	4	5
I would tell my teachers if other children were unkind to me	19	0	-	1	0	7	5	6
The staff who look after us at lunch time are kind and helpful	13	0	-	0	0	4	3	6
Teachers help me to be happy and calm	7	-	-	-	0	3	1	3
I feel safe at school	14	0	-	3	0	4	4	3
Lunch and play times are well organised	17	1	-	0	0	6	3	7
The school helps people of different backgrounds to get on well	8	0	-	0	0	2	4	2
I know how to behave in school	0	0	-	0	-	-	-	-

Wellbeing - External Benchmark

The bar graph below shows where QDP Example Primary School's Overall Wellbeing Score places them within the QDP External Benchmark and lets the school see how it compares with similar schools.

The 'Wellbeing Score' for QDP Example Primary School is 72.

Figure2: Wellbeing Comparison against QDP's Benchmark *Blue Arrow indicates your school's position within the benchmark



(Quartiles are calculated within the range of the **Highest** and **Lowest** Wellbeing scores in the QDP Benchmark)

These scores also place QDP Example Primary School in the C quartile of QDP's National Benchmark. The figure has improved by a rating of 8 when compared to your previous survey - 'Pupil Survey - July 2019'.

Questions Heat Map

This heat map is a graphical representation of the school's survey data with values depicted by colour. Heat maps make it easy to visualise complex data and understand it at a glance. 'Hotter' colours indicate issues you may wish to investigate further to fully understand why the scores are lower.

The table below shows the **QDP Ratings for each statement** in the survey, split by year. This makes it easy to identify strengths and weaknesses based on the 'heat' of the rated score and provides an easy comparison of issues across year groups.



	ALL	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
I liked working at home in lockdown	14	70	-	23	11	-15	2	-19
I worked hard during lockdown	55	-	-	-	89	68	42	43
My adults helped me to work at home during lockdown	51	77	-	75	72	32	29	33
I have a device to use for online homework	73	-	-	-	89	72	74	69
I used Google classrooms	70	-	-	-	94	77	60	65
I know what homework I have to do	74	92	-	96	67	65	62	57
I know that reading at home is important	83	100	-	93	100	80	79	56
I read at least 3 times a week	66	-	-	-	94	68	54	67
<i>I like doing my homework</i>	-7	-	-	-	56	-7	-15	-19
<i>My adults help me to do my homework</i>	13	-	-	-	67	6	0	13
I enjoy my lessons	65	100	-	82	94	39	46	41
I understand my teachers	73	100	-	73	94	64	56	63
My teachers make my lessons interesting	54	-	-	-	89	46	50	54
My teachers help me to work hard	78	93	-	91	94	58	84	57
I would tell my teachers if my lessons gets too hard	50	100	-	84	63	9	17	28
My teachers help me if I'm stuck	77	100	-	79	94	59	67	70
My teachers encourage me to do my best	75	-	-	-	100	66	85	67
I know what I need to do better	68	98	-	93	69	35	58	52
I am doing my best	86	100	-	98	88	87	75	67
My teachers are kind and friendly	84	100	-	96	100	68	77	74

My teachers are fair to all of us in class	62	-	-	-	100	64	50	59
I find it easy to get on with things in class	45	-	-	-	63	37	29	63
I like school	61	100	-	79	89	24	38	50
I have friends at school	86	100	-	98	94	75	83	69
My teachers have told me about Catch it, Bin it, Kill it'	47	90	-	84	100	-28	65	-8
I know I have to wash my hands properly and regularly	91	100	-	100	100	93	83	77
The school teaches me how to eat healthily	70	100	-	98	89	33	56	54
I am encouraged to take exercise and keep fit	78	93	-	96	89	60	65	67
Most children behave well in my class	51	100	-	80	56	19	17	30
The teachers and the children are kind to me and look after me	62	-	-	-	89	52	57	69
I know who to tell if anyone is unkind to me or another child	65	-	-	-	100	63	60	62
I would tell my teachers if other children were unkind to me	69	100	-	91	89	43	50	48
The staff who look after us at lunch time are kind and helpful	76	100	-	93	89	63	65	52
Teachers help me to be happy and calm	66	-	-	-	94	56	69	63
I feel safe at school	72	100	-	70	89	54	60	69
<i>I use ROAR strategies and they help me</i>	0	-	-	-	29	-2	10	-15
I feel I am working at the right level for me	63	-	-	-	83	68	54	61
I feel lockdown affected my learning	43	-	-	-	61	44	42	37
I feel my teacher has helped me get back on track after lockdown	70	-	-	-	94	52	69	81
I have received rewards this year	58	-	-	-	72	65	42	62
My teacher notices when I behave well	62	-	-	-	78	56	74	52
I think the consequences used for poor behaviour are fair	55	-	-	-	78	48	40	69
I am asked for my views about things in school	25	-	-	-	50	4	21	42
I feel I am listened to	48	-	-	-	50	44	46	52
Lunch and play times are well organised	68	85	-	96	89	46	62	39
The classrooms are clean and tidy	49	-	-	-	61	39	54	52
The school provides lots of enjoyable trips	67	-	-	-	89	70	50	72
I am encouraged to join in with sports teams	61	-	-	-	86	52	52	72
The school encourages me to help in the local area	40	-	-	-	56	41	26	46
The school helps people of different backgrounds to get on well	80	100	-	98	89	70	58	68
Overall I am happy with my school	80	100	-	80	94	65	75	76

I know how to behave in school	100	100	-	100	-	-	-	-
I join in with the sports teams	22	7	-	38	-	-	-	-
I have received rewards this year (eg star of the day; star of the week; Golden text)	92	100	-	84	-	-	-	-
I know what will happen if I don't follow the school rules	97	100	-	93	-	-	-	-
My teacher notices when I am good	88	100	-	75	-	-	-	-

(The 3 lowest rated questions have been highlighted)

Year Comparisons - *pupil satisfaction split by year group*

The Year Comparison summary groups responses at year level. It provides a quick overview of each area covered within the questionnaire to help establish whether a question identified as a Strengths or Weakness (in your SWOT Analysis) is school wide or confined to a particular year.

In the table below pupils satisfaction is analysed and colour coded. Each year's results are compared against their peers and the highest and lowest levels for each section highlighted.

(**Red** for lowest satisfaction and **Green** for highest.)

Year:	EIF - 2019				Overall Survey			Questionnaire Sections			
	Quality of Education	Behaviour and Attitudes	Personal Development	Leadership and Management	Overall Rating	Year on Year Distance Travelled	Wellbeing	Home Learning	Teaching	My Wellbeing	The School
Reception	99	100	82	95	94	-	97	85	99	98	95
Year 1	0	0	0	0	0	0	0	0	0	0	0
Year 2	86	89	86	85	85	-15	92	72	87	89	92
Year 3	84	87	89	73	81	-4	90	74	87	86	76
Year 4	51	52	51	37	48	-33	50	45	53	44	51
Year 5	58	52	61	50	51	-3	61	38	58	56	51
Year 6	58	58	57	52	52	-13	54	37	58	49	59
All Respondents	69	69	67	59	63	-13	72	51	69	66	60

Demographic Comparisons

Demographic analysis **provides evidence of equality, diversity and inclusion within the school**. The analysis quickly highlights if there are discrepancies in the views of any 'protected characteristic' grouping and can be used to target potential problems before they escalate.

In the table below the most and least satisfied in each category when compared internally are colour coded. **Red** for least and **Green** for most.

	Quality of Education	Behaviour and Attitudes	Personal Development	Leadership and Management	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Gender:											
Boy	68	68	71	57	94		77	89	54	45	55
Girl	72	73	66	63	92		89	74	41	58	59
Ethnicity:											
Prefer not to answer	83	86	79	72					66	93	78
Black African											
Black Caribbean	67	59	22	8							41
Black other	83	86	83	75							77
Bangladeshi											
Chinese											
Indian											
Pakistani											
White	54	53	58	48				81	45	47	49
Other	64	60	56	-32					49		42
Additional Learning Needs:	37	29	61	48					57	33	-47
Additional Physical Needs:	45	41	62	27					47		42
Religion:											
No Religion	57	57	58	50				74	55	54	47
Christian (all denominations)	64	61	64	48				82	35	44	69
Buddhist											
Hindu											
Jewish											
Muslim											
Sikh											
Any other Religion											
Prefer Not to Answer	39	41	57	43					53	52	18
All Respondents:	69	69	67	59	94		85	81	48	51	52

Appendix

Frequently asked questions:

1. What is the **Return Rate** and how is it used as a comparison?
2. What is the **Agree Percentage** and how is it calculated?
3. What is a **QDP Rating** and how is it calculated?
4. What is **Distance Travelled** and how is it calculated?
5. What is the **External Benchmark** and how is it calculated?
6. What is the **External Benchmark Quartile** and how is it calculated?
7. What is the **Summary Difference** and how is it calculation?

1. What is the Return Rate and how is it used as a comparison?

The return rate shows the number of respondents expressed as a percentage of the total number targeted.

The survey Pupil Survey - June 2021's return rate has been compared against the Primary School benchmark (built using data from other Primary Schools across the UK). The survey's Return Rate has been placed in the appropriate benchmark quintile to indicate how good/poor the return rate is.

The return rate is categorised as follows:

Bottom Quintile very poor	4th Quintile poor	3rd Quintile average	2nd Quintile good	Top Quintile very good
is in the bottom fifth of return rates	is in the fourth fifth of return rates	is in the middle fifth of return rates	is in the second fifth of return rates	is in the top fifth of return rates
The return rate is in the lowest 20% of return rates achieved by Primary Schools	60% of Primary Schools achieved a better return but, 20% of Primary Schools achieved a worse return	40% of Primary Schools achieved a better return but, 40% of Primary Schools achieved a worse return	20% of Primary Schools achieved a better return but, 60% of Primary Schools achieved a worse return	The return rate is in the top 20% of return rates achieved by Primary Schools

2. What is the Agree% and how is it calculated?

The Agree Percentage is a measurement of the levels of satisfaction within the survey. It is the percentage of respondents who 'Agreed' (Completely, Strongly, Mostly etc.) with a rated statement. QDP recommend the Agree Percentage is used whenever you are reporting results to an external organisation or person or for marketing purposes.

The calculation is best illustrated by the use of an example. Using the Ofsted response scale and given the results below the Agree Percentage is calculated as follows:

Answer	No. learners	Score	..which equals..	..an Agree Percentage of..
Strongly Agree	34	1	34	93% [calculated by (65/70) * 100]
Agree	31	1	31	
Disagree	4	0	0	
Strongly Disagree	1	0	0	
TOTALS	70		65	

3. What is a QDP Rating and how is it calculated?

The QDP Rating is a weighted score which can range from -100 to +100. It provides a much better means of comparison as the spread of the scores is wider and it takes into account the negative feedback received, which provides a better measure of the level of satisfaction. QDP recommend the use of the Rating Score, when comparing internally and externally as it provides a wider range of scores and measures the level of enthusiasm for a particular question. Using the same question and answers as above the Rating calculation is as follows:

Answer	No. learners	Score	..which equals..	..a Rating of..
Strongly Agree	34	1	34	67 [calculated by (47/70) * 100]
Agree	31	0.5	15.5	
Disagree	4	-0.5	-2	
Strongly Disagree	1	-1	-1	
TOTALS	70		47	

Answering '**Strongly Agree**' means pupils are in 100% agreement with the statement. Answering '**Agree**' means pupils are in less agreement (The Ratings assumes 50% agreement). Answering '**Strongly Disagree**' is taken as complete disagreement and scored as -100% . Finally '**Disagree**', similarly to Agree is taken as -50% agreement. It can be seen from the calculation of the Agree % and the QDP Rating that the QDP Rating is much lower, 67 compared to 93. Across all the questions asked this provides a broader spectrum of answers and highlights the significant issues.

4. What is the Distance Travelled and how is it calculated?

The Distance Travelled compares the QDP Rating achieved for each question within the chosen Distance Travelled from survey, normally the similar survey run last year, against those achieved for the same question within this survey. A positive score indicates an improvement of the perception of pupils over the period. A negative highlights a decline in satisfaction.

5. What is the External Benchmark and how is it calculated?

The External Benchmark compares the QDP Rating achieved for each question within your questionnaire with QDP's Primary School benchmark. A positive score indicates QDP Example Primary School's rating is above the average score of the 125 Primary Schools included in the pot. A negative indicates QDP Example Primary School's rating is below the average. This is further clarified by the use of Quartiles which are described below.

6. What is the External Benchmark Quartile and how is it calculated?

The External Benchmark Quartile gives an indication of the position of QDP Example Primary School when compared against the other 125 Primary Schools in terms the levels of satisfaction.

The Quartiles for each academic year are calculated at the start of the academic year. This is done by calculating the QDP Rating score for each question asked by each Primary School in the last 3 years. They are then sorted into descending order divided into 4 based on the number of Primary Schools contributing. The score at each of these boundaries is the quartile's bottom score. For example if 100 Primary Schools had a QDP Rating for a question the score achieved by the 25th Primary School would be the bottom of the A Quartile. The score achieved by the 50th would be the bottom of the B Quartile and so on.

The calculation will not provide equally spaced quartiles as it is based on the scores of the contributors at the point that each quarter boundary is found.

D Quartile	C Quartile	B Quartile	A Quartile
The score sits within the range of scores achieved by the lowest 25% of schools within the benchmark.	The score is below the average of scores achieved by the schools within the benchmark but is not in the lowest 25%.	The score is above the average of scores achieved by the schools within the benchmark but is not in the top 25%.	The score sits within the range of scores achieved by the top 25% of schools within the benchmark.

7. What is the Summary Difference and how is it calculation?

(Example data to calculate a Summary score)

Question in category	Survey Rating	Respondent Count	National (EB) Rating	EB Response Count
I enjoy school very much	73	1050	Not available	Not available
I have friends at this school	73	722	Not available	Not available
I am encouraged to take exercise and keep fit	54	509	Not available	Not available
My teacher encourages me to work hard	59	622	Not available	Not available
I am taught well	78	1060	73	6603
My lessons are interesting	80	1066	Not available	Not available
I enjoy my lessons	67	1100	Not available	Not available

Summary difference figures are worked out using 'weighted averages'. The **rating** for each question is multiplied by its sample size and then added to a **Total Rating Score**. The total rating score is then divided by the total respondents to the 'Support' questions - producing the **Weighted Average**.

It is important to note here that when calculating External Benchmark (EB) summary figures, the respondent counts from each survey question are used, NOT the overall EB response counts. In the case of the highlighted question in the table above, the National EB Rating of 73 would be multiplied up by the survey respondent count of 1060, instead of the national EB flattened total of 6603. Please see the calculations below to support this:

Using the figures in the table above, the following calculations take place:

'The Support I Receive' - Summary Calculation (survey data)

$$\begin{aligned}
 & \underline{(73 \times 1050) + (73 \times 722) + (54 \times 509) + (59 \times 622) + (78 \times 1060) + (80 \times 1066) + (67 \times 1100)} \\
 & \qquad \qquad \qquad = 435200 \\
 & \qquad \underline{(1050 + 722 + 509 + 622 + 1060 + 1066 + 1100)} \\
 & \qquad \qquad \qquad = 6129 \\
 & \qquad \underline{435200} \\
 & \qquad \underline{6129} \\
 & \qquad \qquad = 71
 \end{aligned}$$

'The Support I Receive' - Summary Calculation (external benchmarking data)

$$\begin{aligned}
 & \underline{(0 \times 0) + (0 \times 0) + (0 \times 0) + (0 \times 0) + (73 \times 1060) + (0 \times 0) + (0 \times 0)} = 77380 \\
 & \qquad \qquad \qquad (0 + 0 + 0 + 0 + 1060 + 0 + 0) = 1060 \\
 & \qquad \underline{77380} \\
 & \qquad \underline{1060} \\
 & \qquad \qquad = 73
 \end{aligned}$$

Therefore the summary difference is $71 - 73 = -2$